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ABSTRACT

This bibliography contains references to studies and reports concerned with newly literate adults. The eighty-eight entries are from around the world, and a few are in French or Spanish. The literature covers a wide range of subjects relevant to rural and urban populations in developing and developed nations. Among the references are descriptions of program, material, and curriculum development for neo-literates. These neo-literates include agricultural laborers, industrial workers, and other special populations. Several bibliographic entries relate to retention of literacy skills. Some research studies are referenced. (CSS)

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